Goals To Be Achieved By 2023

1,600 international students

Increase the number of international students to 1,600 (approximately 16% of

liberal arts education subjects delivered in English

Increase the percentage of liberal arts education subjects delivered in English to 50%

courses available in a foreign language

Increase the number of courses that can be completed in a foreign language to 90 (approximately 50% of the total number)

participants in the KU Global Youth Campus Program

Increase the number of participants in the KU Global Youth Campus Program

Globally Coordinated **Education Programs**

Increase the number of Globally Coordinated Education Programs available through our Globally Coordinated Education Program to 10

students who have studied

(approximately 14% of the Japanese student population)

subjects available in foreign languages

Increase the number of subjects available in foreign languages to 1,550

students who satisfy the foreign language ability standard

Increase the number of students who satisfy the foreign language ability standard to 1,150 (approximately 12% of the entire student body) ** minimum TOEFL® iBT: 80 (TOEFL® PBT: 550); minimum IELTS: 6

Japanese students residing in an nternationally diverce student dormitory

Locally-defined Indicators (solid line: Actual, broken line: Target)

Number of faculty participating in FD (Faculty Development) training
Number of applicants accepted through the Global Admissions Office

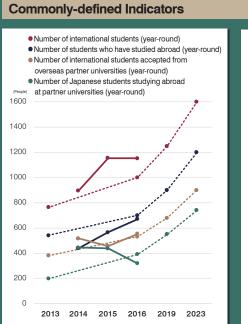
Number of KU Global Youth Campus Program enrollees

Increase the number of Japanese students residing in an internationally diverce student dormitory to 335 (approximately 4% of the Japanese student population)

foreign-national faculty members and others

Increase the number of faculty who are of foreign nationality, hold degrees from foreign universities or have research experience over one year in foreign countries to 770 (approximately 73% of the total number of full-time teaching faculty)

Primary Goals Achievement Status



(solid line: Actual, broken line: Target)



 Number of Globally Coordinated Education Programs 2013 2014 2015 2016 2019 2023

/	60%				أممع	<u>*</u>
	50%			Book	, or a second	
	40%	م مسمون				
A company	30%	•••				
Carrier .	20%	•			•	
	10%	•			• • • •	
2016 2019 2023	0% -	2013 20°	14 2015	2016	2019	2023

	Number of subjects available in a foreign language	Number of subjects that are being "numbered"	Number of subjects with an English syllabus in preparation	Number of students with scholarship support upon enrollment	Number of international students residing in an internationally diverse student dormito
2015	471	0	1,413	304	1
2016	613	3,759	3,116	306	121
2019	980	7,487	7,992	330	30
2023	1,550	8,797	9,222	400	50

* 2015 & 2016: Achieved, 2019 & 2023: Targets



Ministry of Education, Culture, Sports, Science and Technology (MEXT) Top Global University Project

A leading University cultivating **Global Leaders from Kumamoto**

Kumamoto University was selected to join the Top Global University Project established by MEXT in 2014. Our plan for "A leading University cultivating Global Leaders from Kumamoto" is comprised of educational reforms that aim to transform Kumamoto University into a truly global university. It will contribute to the region as an internationally-ranked base of research while providing traction to the region's globalization.

Content of the global university that Kumamoto University is aspiring to become

Introduction of an undergraduate educational system with high international standards

At the center of the transformation, the College of Cross-Cultural and Multidisciplinary Studies is supporting global education by providing undergraduate courses taught in English.



• Implementation of the Global Leader Course will provide unique training for global leaders

- Diversification and improvement of study-abroad programs will provide Japanese students with numerous opportunities for global growth
- Enhancement of international compatibility through a more flexible academic calendar and other changes

Global atmosphere for the inclusion of international students

For international students studying Japanese language and culture, we provide a high-quality curriculum and encourage the acceptance of international students, along with "Life support" to ease the transition into



• Education with high international compatibility through the development of unique programs

- Offshore education programs enhance support for international students
- Global and diverse admissions through Global Admissions Offices, etc.
- Seamless support for international students, from arrival in Japan to graduation and job hunting



We provide high-level globally coordinated education program based on double-degree agreements with overseas universities and international research collaborations.



• Raising the level of educational research under the leadership of advanced research institutions

- Globalization of educational research through expanded international connections • Strategic cooperation with high-priority regions in the Americas, Europe, Africa, as well as ASEAN and other countries
- Expansion of globally coordinated education (double degrees, course credit / unit compatibility, etc.)

Global campus as a driving force for internationalization in the local community

The "KU Global Youth Campus Program" provides junior high, high school and technical college students in the region with early-stage global education opportunities.



Upgraded base for global educational research applying Kumamoto University's unique strengths and characteristics

- · Promotion of globalization and multicultural coexistence in the region, and regional revitalization
- · Enhanced high school-university cooperation to boost early-stage global education

Developing an organizational structure for global education





collaboration

Headquaters for Admissions and Education

Director = Trustee / Vice-President (Director of education and student affairs)

Inter-Departmen Research Institute for Institutes **Education and** _aboratories etc.

Research

Faculties Graduate Schools

collaboration

College of Cross-Cultural and Multidisciplinary Studie

グローバルリーダーコース

Opening of the Global Leader Course

To promote the globalization of undergraduate education, a Global Leader Course has been established in four existing academic faculties (Faculty of Letters, Law, Science, and Engineering). The Course began in April 2017 with 48 participants, and 43 participants are registered for the 2018 academic year. The Course centers on material from the "GOKOH School Program," which inherited the traditions and spirit of The Fifth High School (located on the grounds of Kumamoto University before its founding). The Course endows global leaders with experience and a broad, multicultural, world-embracing mindset that equips them to thrive in the 21st-century global society.



"Multidisciplinary Studies" was newly established in 2017 to provide liberal arts courses in English for all international and Japanese students. Focusing on liberal arts education with an international basis, and taught mainly by foreign lecturers, classes are now offered in English on 26 themes in 14 subject areas. A total of 903 students have enrolled (as of 2017).



Broad expansion of the KU Global Youth Campus Program

For regional high school, technical college and other high school students, programs and events designed to spark an interest in global education before university enrollment are being developed. These provide opportunities for global education and deepen the students' understanding of and interest in global interaction. Besides activities held at the university such as "International Student Meet&Greet" (high school students interact with university students who studied abroad), foreign-national teaching faculty and international students are also sent outside the university to interact with SGH (Super Global High school), SSH (Super Science High schools), local high school and technical college students through various activities. In 2015 and 2016, respectively, 382 students and 536 students participated in these programs.





Recent **Progress**



In March 2015, the College of Cross-Cultural and Multidisciplinary Studies was established to drive the globalization of education at Kumamoto University. In addition to providing students with a liberal arts education in English, the College operates an extracurricular activity to improve English skills ("english-TALKmon") in which around 520 students participate per year. Moreover, to encourage students to study abroad, a class to strengthen English skills (IELTS) is offered with 85 students enrolled for the 2016 term. The College also contributes to multicultural coexistence within the regional community by organizing activities, that support international understanding within local communities. In one year, a total of 364 people (including 41 foreigners) from the local community participated.



Enhancement of the Short-Term Program for International Students

For undergraduate students from overseas partner iniversities, the College of Cross-Cultual and Multidisciplinary Studies offers short-term programs in the summer and spring, in both English and Japanese. Beginning with classes on Japanese culture and everyday life, the short-term stay in Japan provides opportunities to experience the country's nerits and life as an international student at Kumamoto University, as well as cultural interaction with the local community. The programs include cultural experiences such as kimono wearing and making Japanese sweets as well as tours of Kumamoto Castle, Mount Aso and other sites. During the summer of 2016, a combined total of 99 students participated in the Japanese and English programs.





Faculty Development Training to Promote Global Education

Our teaching faculty participate in training at overseas partner universities, and we invite their teaching faculty to join training programs in Kumamoto. These and other programs support them in teaching globally-oriented classes in English by encouraging them to master proper English expressions for effective teaching, interactive teaching methods in English, active learning concepts and skills, replying to students, and managing classroom



Expansion of the Globally Coordinated Education Program

Through the cultivation and revitalization of relationships with overseas partner universities, we have established and continue to develop a high-quality student exchange framework that includes 15 unique double-degree programs. These efforts both enhance the global learning environment for Japanese students and attract outstanding international students from overseas





System for the Globalization of Education

A flexible academic calendar, with greater international compatibility, encourages more Japanese students to study abroad, and attracts a greater number international students. A quarterly framework for common education course of Kumamoto University (KU) was introduced in 2017, along with academic department-based courses. Moreover, a numerical code is being assigned to each class, and the curriculum framework for each degree program is being made more transparent. To improve international compatibility, a new syllabus system can be readily consulted from overseas. Since the English versions of syllabi have been made publicly available on the web, along with credit / unit information, they can now be used for course planning when a KU student wishes to study abroad, or when a student enrolled at an overseas university studies at KU.



International Skill Training for Administrative Staffs

To raise the level of their "global skills," administrative staff are participating in training courses on cross-cultural communication, foreign languages (six months for one language), and thematic business writing, as well as overseas experiences such as the following: Interview-style training (four weeks, designed by administrative staff) at Glasgow University in the United Kingdom, English training in the Philippines (two weeks), and "Study-Abroad Fairs" in Japan. To increase the number of administrative staffs who can meet the foreign-language criterion (equivalent to TOEFL iBT: 80), online TOEIC classes and support for taking the TOEIC exam are provided as well.



College of Cross-Cultural and Multidisciplinary Studies

College of Cross-Cultural and Multidisciplinary Studies Building

Located within the Kurokami North Campus, the College of Cross-Cultual and Multidisciplinary Studies Building opened in April 2016. The building contains four classrooms as well as a lounge that provides space for Japanese and international students to interact in.

Besides classes in Multidisciplinary Studies and a regular workshop to improve English conversation skills ("english-TALKmon"), the building is also a venue for events organized by the KU Global Youth Campus Program. The latter provides regional high school and technical college students with an international learning environment prior to university enrollment.

