## **Goals To Be Achieved By 2023**

1,600 international students

Increase the number of foreign students to 1,600 (approximately 16% of the

of liberal arts subjects available in English

ncrease the percentage of liberal arts subjects available in English to 50%

degree programs available

Increase the number of degree programs that can be completed in a foreign language to 90 (approximately 50% of the total number)

participants in the Global Youth Campus Program

Increase the number of participants in the Kumamoto University Global Youth

internationally-coordinated degree programs

Increase the number of degree programs available through our Globally

study-abroad returnees

(approximately 14% of the Japanese student population)

classes available in a foreign language

Increase the number of classes available in a foreign language to 1,550

students meeting the foreign-language criterion

Increase the number of students meeting the foreign-language criterion % to 1,150 (approximately 12% of the entire student body) \* minimum TOEFL® iBT: 80 (TOEFL® PBT: 550); minimum IELTS: 6

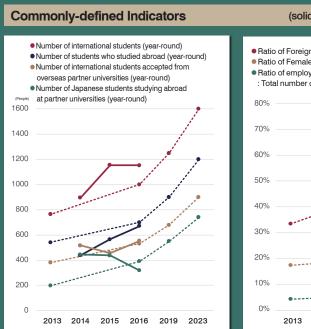
Japanese students living in mixed student housing

Increase the number of Japanese students living in mixed student housing to 335 (approximately 4% of the Japanese student population)

foreign teaching staff

Increase the number of foreign teaching staff to 770 (approximately 73% of the

## **Primary Goals Achievement Status**

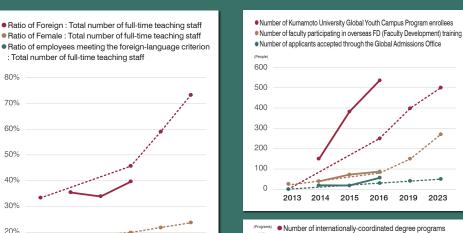


Number of classes available

613 980

1,550

(solid line: Actual, broken line: Target) Locally-defined Indicators (solid line: Actual, broken line: Target)



		_	
asses that are umbered"	Number of classes with an English syllabus in preparation	Number of students with scholarship support upon enrollment	Number of international students living in mixed student housing
0	1,413	304	1
759	3,116	306	121
187	7,992	330	30
70.7	0.000	400	50

\* 2015 & 2016: Achieved, 2019 & 2023: Targets



Ministry of Education, Culture, Sports, Science and Technology (MEXT) Top Global University Project

# A global university that connects the world with our region-Kumamoto

Kumamoto University was selected to join the Top Global University Project established by MEXT in 2014. Our plan for "a global university that connects the world with our region—Kumamoto" is comprised of educational reforms that aim to transform Kumamoto University into a truly global university. It will contribute to the region as an internationally-ranking base of research while providing traction to the region's globalization.

## **Content of the global university that Kumamoto University is aspiring to become**

Introduction of a department-based academic system with high international compatibility

At the center of the transformation, the College of Cross-Cultural and Multidisciplinary Studies is supporting global education by providing specialized undergraduate courses taught in English.



## • Expansion of the Global Leader Course will provide unique training for

- Diversification and improvement of study-abroad programs will provide Japanese students with numerous opportunities for global growth
- Enhancement of international compatibility through a more flexible academic calendar and other changes

#### Provision of a global environment that draws international students from around the world

For international students studying Japanese language and culture, we provide a high-quality curriculum and encourage the acceptance of international students, along with "Life support" to ease the transition into

#### • Education with high international compatibility through the development of unique programs

- Offshore education programs enhance support for international students
- Global and diverse admissions through overseas Admissions Offices, etc.
- Seamless support for international students, from arrival in Japan to graduation and job hunting

#### Support for cutting-edge research through the globalization and graduate education

We provide high-level internationally-coordinated education based on double-degree agreements with overseas universities and international research collaborations.

#### • Raising the level of educational research under the leadership of advanced research institutions

- Globalization of educational research through expanded international connections • Strategic cooperation with high-priority regions in the Americas, Europe, Africa, as well as ASEAN and other countries
- Expansion of internationally-coordinated education (double degrees, course credit / unit compatibility, etc.)

#### A global campus that lends traction to the opening of the region to the world

The "Global Youth Campus Program" provides junior high, high school and technical college students in the region with early-stage global education opportunities.



#### Upgraded base for global educational research applying Kumamoto University's unique strengths and characteristics

- Penetration of globalization and multicultural coexistence into the region, and regional revitalization
- Enhanced high school-University cooperation to boost early-stage global education

### **Fine-tuning the environment** for global education (since April 2018)

**Organization for Globalization** 





Headquaters for Admissions and Education

Director = Trustee / Vice-President (in charge of education and student Affairs)

Academic Institute for **Departments** Research Internal Graduate **Facilities** Research \_aboratories etc.

**Collaborations** 

Research Departments Educational **Organizations** 

collaboration

College of Cross-Cultural

and Multidisciplinary Studie

536 students participated in these programs.

グローバルリーダーコース

**Opening of the Global Leader Course** 

To promote the globalization of undergraduate education, a Global Leader Course has been established in four existing academic divisions (Faculty of Letters, Law, Sciences, and Engineering). The Course began in April 2017 with 48 participants, and 43 participants are registered for the 2018 academic year. The Course centers on material from the "GOKOH School Program," which inherited the traditions and spirit of The Fifth High School (located on the grounds of Kumamoto University before its founding). The Course endows global leaders with experience and a broad, multicultural, world-embracing mindset that equips them to thrive in the 21st-century global society.



A "Multidisciplinary Studies" department was newly established in 2017 to provide liberal arts courses in English for all international and Japanese students. Focusing on liberal arts education with an international basis, and taught mainly by foreign lecturers, classes are now offered in English on 26 themes in 14 subject areas. A total of 903 students have enrolled so far.



**Broad expansion of the Kumamoto University Global Youth Campus Program** 

For regional high school, technical college and other students, programs and events designed to spark an interest in global education before university enrollment are being developed. These provide opportunities for global education and deepen the students' understanding of and interest in global interaction. Besides activities held at the University such as "Meet & Greet Study-Abroad Students" (high school students interact with University students who studied abroad), foreign teaching staff and international students are also sent outside the University to interact with SGH (Super Global High school), SSH (Super Science High school), local high school and technical college students through various activities. In 2015 and 2016, respectively, 382 students and





# Current **Details**



In March 2015, the College of Cross-Cultural and Multidisciplinary Studies (CCMS) was established and charged with driving the globalization of education at Kumamoto University. In addition to providing students with a liberal-arts education in English, the College operates an extracurricular activity to improve English skills ("English-TALKmon") in which around 520 students participate per year. Moreover, to encourage students to study abroad, a class to strengthen English skills (IELTS) is offered with 85 students enrolled for the 2016 term. The College also contributes to multicultural coexistence within the regional community by organizing activities, that support international understanding within local communities. In one year, a total of 364 people (including 41 foreigners) from the University participated.

Total number of participants in activities organized by the College of Cross-Cultural and Multidisciplinary Studies (2016 academic year



#### **Enhancement of the Short-Term Program for International Students**

For undergraduate students from overseas partner iniversities, CCMS offers short-term programs in the summer and spring, in both English or Japanese. Beginning with classes on Japanese culture and everyday life, the short-term stay in Japan provides opportunities to experience the country's merits and life as an international student at Kumamoto University, as well as cultural interaction with the local community. The programs include cultural experiences such as kimono wearing and Japanese cooking as well as tours of Kumamoto Castle, Mount Aso and other sites. During the summer of 2016, a combined total of 99 students participated in the Japanese and English programs



#### **Expansion of the Overseas Foreign Language Training Program**

While expanding the number of partner universities that students can attend for foreign-language training during spring and summer breaks, we are striving for greater differentiation among destinations to provide students with diverse study-abroad opportunities. Partners include Montana State University (USA), the University of Alberta (Canada), the University of Leeds (England), the University of Freiburg (Germany), the University of Newcastle (Australia), and additional destinations in the Americas, Europe, Southeast Asia and other locations are being planned. The program not only immerses students in a foreign language, but also provides them with an opportunity to experience the unique culture of the host country.



#### **Faculty Development Training to Promote Global Education**

Our teaching staff participate in training at overseas partner universities, and we invite their teaching staff to join training programs in Kumamoto. These and other programs support them in teaching globally-oriented classes in English by encouraging them to master proper English expressions for effective teaching, interactive teaching methods in English, active learning concepts and skills, replying to students, and managing classroom



#### **Expansion of the Globally Coordinated Education Program**

Through the cultivation and revitalization of relationships with overseas partner universities, we have established and continue to develop a high-quality student exchange framework that includes 15 unique double-degree programs. These efforts both enhance the global learning environment for Japanese students and attract outstanding international students from overseas.





#### **System for the Globalization of Education**

A flexible academic calendar, with greater international compatibility, encourages more Japanese students to study abroad, and attracts a greater number international students. A quarterly framework for all Kumamoto University (KU) courses was introduced in 2017, along with academic department-based instruction. Moreover, a numerical code is being assigned to each class, and the curriculum framework for each degree program is being made more transparent. To improve international compatibility, a new syllabus system (with the numerical codes reflected in it) can be readily consulted from overseas. Since the English versions of syllabi have been made publicly available on the web, along with credit / unit information, they can now be used for course planning when a KU student wishes to study abroad, or when a student enrolled at an overseas university studies at KU.



#### **International Skill Training** for Employees

To raise the level of their "global skills," University office staff are participating in training courses on cross-cultural communication, foreign languages (6 months for one language), and thematic business writing, as well as overseas experiences such as the following: Interview-style training (4 weeks, designed by the office stuff) at Glasgow University in the United Kingdom, English training in the Philippines (2 weeks), and "Study-Abroad Fairs" in Japan. To increase the number of employees who can meet the foreign-language criterion (equivalent to TOEFL iBT: 80), online TOEIC classes and support for taking the TOEIC exam are provided as well.



College of Cross-Cultural and Multidisciplinary Studies

## **College of Cross-Cultural and Multidisciplinary Studies Building**

Located within the Kurokami North Campus, the CCMS Building opened in April 2016. The building contains four classrooms as well as a lounge that provides space for Japanese and international students to interact in

Besides classes in Multidisciplinary Studies and a regular workshop to improve English conversation skills ("English-TALKmon"), the building is also a venue for events organized by the Kumamoto University Global Youth Campus Program. The latter provides regional high school and technical college students with an international learning environment prior to university enrollment.

